Lower socio-economic status may lead to students attending lower resourced schools

These schools tend to offer fewer advanced placement courses, teacher high turnover rates. Students may have to work to help support family therefore have less time to devote to studying/volunteering (which is often needed for acceptance into national honor society type programs. All this leads to poorer performance on standardized tests

Higher socio-economic status – can afford to pay for tutoring, test prep, well-resourced public and even private schools

Questions themselves can be biased; they may contain idioms, etc that are more well known to certain races

Lucey, Catherine Reinis MD; Saguil, Aaron MD, MPH. The Consequences of Structural Racism on MCAT Scores and Medical School Admissions: The Past Is Prologue. Academic Medicine 95(3):p 351-356, March 2020. | DOI: 10.1097/ACM.0000000000002939